

Peekskill High School BOCES Application

Student Name:	Date:
Grade (Current):	School Counselor:
Guidelines for Gen Ed/ IEP Stud	<u>lents</u>
 11th & 12th grade students only 	:
 Students should be passing all of 	
Students should have a minimun	
	n of 75 percent attendance in all classes.
Only ENL Transitional students a ************************************	nd above may apply.
Students are reminded that attending E	BOCES is an extension of Peekskill High School. Attendance and grades will be
monitored to ensure that students are	e proceeding toward their completion of high school. A student will only be
enrolled in BOCES if they are an 11^{th} or	r 12^{th} grade student, and BOCES does not impede meeting the NYS graduation
requirements. Since BOCES Applicatio	ons are due by March 22, 2024, the school counselor and building leve
·	cement after the student receives their report card in June. Please note
application submission does not guaran	tee BOCES enrollment.
Students will be dropped from BOCES if a	any of the following apply:
1. Student is not at least an 11 th gra	
c ,	eopardy due enrollment in BOCES.
3. Students IEP/504 cannot be adhe	
•	ear to high school as a result of enrollment in BOCES.
5. Student is not able to take Reger	nts prep classes due to BOCES schedule.
***********	*******************
Parent Signature:	
Student Signature:	
School Counselor Signature:	
*********	******************
	OFFICE USE ONLY
BOCES application submitted to the	PHS Counseling Department on

Please Allow 10 Days to Process Application



Putnam/Northern Westchester BOCES Career & Technical Education 200 BOCES Drive Yorktown Heights, NY 10598 (914) 248-2428

NEW STUDENT APPLICATION

STUDENT INFORMATION

STUDENT	STUDENT ID#			
HOME SCHOOL	DATE ENTER	ING DISTRICT		
DATE OF BIRTH	GENDER	GRADE		
COUNTRY OF BIRTH	RACE	LANGUAGE		
*Do not use school email				
HOUSEHOLD INFORMATION				
PHYSICAL ADDRESS				
CITY	STATE	ZIP		
PHONE NUMBER	PHONE TYPE (c	check one) Home Cell Work		
RESIDENCE TYPE (check one) Own	Rent Lease	Trailer Park/Condo Unit		
CONTACT INFORMATION				
PARENT/GUARDIAN NAME 1				
GENDER (check one) MF RELATIONS	HIP TO STUDENT			
PHONE NUMBER	PHONE TYPE (c	check one) Home Cell Work		
PARENT/GUARDIAN 1 EMAIL				
PARENT/GUARDIAN NAME 2				
GENDER (check one) MF RELATIONS	HIP TOSTUDENT			
PHONE NUMBER	PHONE TYPE (c	check one) Home Cell Work		
PARENT/GUARDIAN 2 EMAIL				
COURSE INFORMATION				
STUDENT'S 1stCOURSE SELECTION				
ELL COURSE REQUEST				

STUDENT I.D.#	DATE

SCHOOL NURSE MEDICAL QUESTIONNAIRE

THIS QUESTIONNAIRE MUST BE COMPLETED BY THE SCHOOL NURSE AND IS A REQUIRED

"pdf" ATTACHMENT TO THE ONLINE STUDENT APPLICATION. Website: https://enrollment.xenegrade.com/pnwboces STUDENT HOME DOCTOR'S NAME _____ DOCTOR'S TELEPHONE DENTIST'S NAME **DENTIST'S TELEPHONE** CURRENT CONDITION(S) NAME OF MEDICATION(S) AND DOSAGE DATE OF LAST TETANUS ______ IMMUNIZATIONS UP-TO-DATE? NAME AND TELEPHONE NUMBER IN CASE OF EMERGENCY: FIRST CONTACT: SECOND CONTACT: NAME NAME PHONE NUMBER PHONE NUMBER HAS STUDENT HAD ANY OF THE FOLLOWING? IF YES, PLEASE EXPLAIN IN SPACE BELOW: □No **EPILEPSY OR SEIZURES** ☐Yes ☐ No IF YES: □Yes 1. GRAND MAL PETIT MAL Yes No ☐ Yes ☐ No 2. ASTHMA ☐ Yes ☐ No IF YES, LIST: 3. **ALLERGIES** No ☐ Yes ☐ No IF YES: INJECTION □Yes BEE STING REACTION □Yes ORAL MEDICINE □ No HOSPITAL □Yes □No ☐ Yes ☐ No ☐ Yes ☐ No 5. DIABETES IF YES: INSULIN HEART DISEASE ☐ Yes ☐ No 6 7. ☐ Yes ☐ No HEAD INJURY ☐ Yes ☐ No 8. KIDNEY DISEASE HIGH BLOOD PRESSURE ☐ Yes ☐ No 9. COLOR BLINDNESS ☐ Yes ☐ No 11. PHYSICAL ACTIVITY RESTRICTION ☐ Yes ☐ No. IF YES, LIST: SPECIAL CONDITIONS ☐ Yes ☐ No WHEELCHAIR □Yes No □Yes □No CRUTCHES **Additional Comments:** VISION WITHOUT GLASSES R _____ L _____ Both _____ □ No GLASSES □Yes L Both VISION WITH GLASSES CONTACTS ☐ Yes □ No Both _____ HEARING AIDS HEARING Yes □No

Date

Signature of School Nurse _

COUNSELOR ASSESSMENT

THIS ASSESSMENT <u>MUST</u> BE COMPLETED BY THE SCHOOL COUNSELOR AND IS A REQUIRED PDF ATTACHMENT TO THE ONLINE STUDENT APPLICATION. Website: https://enrollment.xenegrade.com/pnwboces

STUDENT:,,	HOME SCHOOL:
(last name) (first name)	IEP 504
COUNSELOR:	
Pattern of academic performance:	Pursuing CDOS Credential
,	
Strengths:	
Weaknesses:	
Career and Technical Interests:	*Please indicate session requested
What kind of support and/or educational setting	g motivates the student?
What situations may possibly promote inapprop	riate behavior?
Reading: 1. Actual Grade/Performance	Math: 1. Actual Grade/Performance
2. NYS ELA Score	2. NYS Math Score
Limited English Proficiency Yes No Ma	jor Language Spoken
	SELAT Scores
**Academic Options: Art, Health, PE	, Social Studies, None